**Дата**: 15.05.2025

**Клас**: 9-А

**Предмет**: англійська мова

**Тема:** Контроль читання.

**Мета:** : формувати навички вживання лексичних одиниць по темі; удосконалювати навички читання, аудіювання й усного монологічного мовлення; розвивати пізнавальні інтереси учнів; виховувати інтерес до самостійного пошуку потрібної інформації, а також загальну культуру учнів.

**Вчитель**: Руда Д.В.

Хід уроку

1.Greeting

Good afternoon, guys! I’m glad to see you. Are you ready to start our lesson? All set?

2. Wаrm up / Listening

Уважно слухати аудіо трек і дати відповідь на питання <https://www.youtube.com/watch?v=lAyWhJ6tr9E> .

<https://english-practice.net/english-vocabulary-exercises-for-a2-worth-a-visit/>

3. Speaking

Дати усно відповіді на питання :

At what age should children be allowed to leave school?

What do you think about the education system in your country?

Is the standard of education getting better or worse?

Is it right that some parents send their children to private schools?

Should an education prepare people for work or for life?

Should children learn practical skills like cooking at school?

What is the main purpose of education?

What makes a great teacher?

Can you remember a great teacher from school?

Are teachers paid enough?

Should university education be free?

Which is the best university in the world?

Do you think there is enough discipline in schools today?

Should corporal punishment be allowed in schools?

Can technology help improve the standard of education?

Should students be allowed to use mobile phones in class?

Are school uniforms a good idea?

4. Повторення

Словник:

*Sightseeing tour-екскурсія визначними місцями*

*Signature- підпис*

*To border-межувати*

*To be surrounded by-бути оточеним*

*To be situated in-розташований*

*To be washed by-омиваєтсья*

*To consist of-складатися з …*

*To insist-наполягати*

*In order to –для того, щоб ..*

*In smb`s footsteps- по чиїхось слідах*

*Incomplete- неповний, незакінчений*

*Related- споріднений, пов’язаний*

*Disciplined-дисциплінований*

*Dominate-домінувати*

*To forbid-забороняти*

*Hospitable-гостинний*

*To make smb aware of smth- давати комусь знати про щось*

*To be a waste of time- марно витрачати час*

*To be available-бути доступним,наявним*

*To be brought up-бути вихованим, виховуватись*

*To be engaged in – бути зайнятим чимось*

5. Writing

Form 9

Reading Comprehension

**Nessie … The Loch Ness Monster**

Long millions of years ago the prehistoric sea-monsters all rushed to escape except, the story goes, for one named Nessie. She was always a dreamy sort of monster. So she stayed in Loch Ness which is so deep that you could stand three Big Bens in it and they would still not reach the top. ... Plenty of room for a monster!

And for a thousand years or more, she was left in peace to swim to and fro in the loch. The beautiful Urquhart Castle was built beside the loch, but the people who lived there were far too busy fighting off attackers to have any time for monsters. Eventually they left and the castle fell into ruins.

But then in 1933 disaster struck. A road was built along the edge of the loch. The noise was frightful all day long. What was a monster to do? Everywhere Nessie went there were people. She tried to keep out of their way. But one day she was spotted by Mr. George Spicer from London who tried to get a picture of her.

And that was the end of Nessie's peaceful time. The mass media all over the world were full of the story, famous zookeepers, circus ringmasters offered $ 100,000 to anybody who could catch the monster for them. People poured into the Scottish Highlands. Journalists printed sensational stories about Nessie, which were untrue. Everybody claimed to have seen the monster!

People were extremely curious to find out why Nessie looked different to each person who saw her. A great expedition was organised. The photographers used the best cameras to take pictures. Twenty men watched the loch for a whole month and one of them actually filmed the monster. The film was rushed to London and shown to some famous zoologists. They pretended to know what Nessie was, though they hadn't a clue.

People are still trying to find the monster. One man who searched on a hang glider was afraid the noise of an aeroplane might scare Nessie off Another man dived in a mini-submarine, taking photos underwater. Some people would like to drain the lake so they can search the bottom. Others devise complicated traps which never seem to work. A group of scientists tried boats fitted with sonar, which is what bats use to find insects.

But nobody has ever got close enough to Nessie to capture her.

|  |  |
| --- | --- |
| to rush to escape – кинутися тікати | circus ringmaster – інспектор манежу цирку |
| the story goes – як розповідає історія | to search on a hang glider – шукати на дельтаплані |
| plenty of room – безліч місця | to pour into – хлинути |
| to and fro – туди й назад | to pretend – робити вигляд |
| to fight off – відбиватися від | a clue – ключ |
| eventually – зрештою | to scare – лякати |
| disaster – лихо | to drain – висушувати |
| to strike-struck – вдарити | to devise – розробляти |
| edge – край, кромка | traps – ловушки |
| to keep out of their way – триматися далі від них | fitted with sonar – оснащений ехолотом |
| to spot – помічати | to capture – захопити |
| zookeeper – хазяїн зоопарка |  |

**1. Mark the sentences true (T) or false (F). *(3 points)***

1. Loch Ness is so shallow that you could stand three Big Bens in it
2. Later the beautiful Urquhart Castle fell into ruins.
3. Famous zookeepers offered money and prizes to anybody who could catch the monster.
4. A lot of sensational stories about Nessie were printed by journalists.
5. One of the men managed to film the monster.
6. Some famous zoologists pretended to know what Nessie was.

**2. Choose the correct item. *(3 points)***

1. Almost all prehistoric monsters rushed to escape ... .

1. hundreds of years ago.
2. thousands of years ago.
3. millions of years ago.

2. A road was built ...

1. along the edge of the mountain.
2. along the edge of the rock.
3. along the edge of the lake.

3. Everywhere Nessie went there were ... .

1. scientists.
2. other monsters.
3. people.

4. Journalists printed sensational stories about Nessie, which were… .

1. falsehood. b) halftrue. c) untrue.

5. The film was rushed to London and shown to ... .

1. some famous zookeepers.
2. some famous zoologists.
3. some famous photographers.

6. A man dived in a mini-submarine, … .

a) watching fishes in the lake.

b) taking photos underwater.

c) enjoying the underwater world.

**3. Complete the sentence. *(2 points)***

1. monsters, time, busy, fighting, were, lived, people, But, the, who, there, far, too, off, attackers, to, have, any, for.

2. picture, to, get, who, from, Mr, spotted, she, one, But, day, was, by, George Spicer, London, tried, a, of, her.

3. the, actually, one, whole, for, the, watched, men, Twenty, loch, a, month, and, of, them, filmed, monster.

**4. Answer the questions. *(4 points)***

1. How deep is Loch Ness?

2. What disaster struck in Loch Ness in 1933?

3. In what way was the monster spotted one day?

4. What are the results of people’s attempts to find the monster?

6. Vocabulary

*A narrator- оповідач*

*Natural habitat-природне середовище*

*Observation – спостереження*

*Offensive-образливий*

*To originate from- походити від*

*TALKATIVE - балакучий*

*True-to-life- Життєво правдивий*

*To vote-голосувати*

7. Homework

1. Написати текст на тему та вивчити на наступний урок.

Тема : my role model or famous person I admire. (+12 речень)

2. Повторити слова в словнику.